

# Journey with JFK

at the

John F. Kennedy Presidential Library and Museum



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John F. Kennedy Presidential Library and Museum

# Patch Requirements

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***Directions:*** In order to earn the Girl Scout Fun Patch, it is necessary to complete the activities below. Activity numbers 1 and 2 can be completed at the John F. Kennedy Presidential Library and Museum, while the other activities may require work done outside of the Museum. Fun patches may be purchased by visiting the Girl Scouts of Eastern Massachusetts Council Shop online at [girlscoutshop.org](http://girlscoutshop.org), or calling (781) 373-6293.

The activities in this packet are split into three categories: Discover, Connect, and Take Action. The “Discover” requirements involve the girl scouts learning more about themselves, their community, and the world, while the “Connect” requirements are based on having the girls connect to their community and those living in it. Additionally, the “Take Action” requirements allow the girls to apply what they have learned, present their ideas to others, or make a difference to those around them.

## Activities

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**Key:** Discover, Connect, and Take Action

- 1. What Do You Think?** As you walk through the exhibits and learn about the life and legacy of John F. Kennedy and his family, use this packet to gather information and connect ideas. Complete pages 1-4 of the [What Do You Think?](#) Packet, which includes answering questions and completing activities individually.
- 2. Pick the Puzzle!** Have fun completing crossword puzzles related to specific sections of the Museum exhibits. Choose and complete two of the four puzzles that most interest you. Then, at the bottom of each crossword puzzle, write down one favorite thing you learned about that topic while at the Museum.
- 3. Link to the Past!** Visit the Kennedy Library’s YouTube page at <http://www.youtube.com/user/JFKLF>, where you can find videos from JFK’s political career. Watch three of the five videos in the packet and answer the following questions.
- 4. Tea Time!** What do people remember about Mrs. Kennedy as First Lady? Hold a Jacqueline Kennedy-themed tea party at a local senior center or nursing home. Learn about Mrs. Kennedy’s life and her impact on American women through the stories that

the women share. Using what you learned at the Kennedy Library, each participating girl should compose a list of at least two open-ended questions about Mrs. Kennedy that they can ask at the tea party. If there are no senior centers or nursing homes nearby, you can interview an older family member or friend about their memories of Mrs. Kennedy.

5. ***Practicing Politics!*** By going through the Museum, you have learned a lot about the leadership skills necessary to be a successful politician, such as the ability to speak in front of crowds as John F. Kennedy did while campaigning. Make a list of these leadership skills on a separate sheet of paper. Then, go to a local Town Hall or City Council Meeting and see if any of these skills are being put into action. Be sure to bring a notepad and record what you see, so that you may discuss your thoughts with your troop. Also, describe what kind of leader *you* would like to be.
6. ***Creativity with Culture!*** The Civil Rights Movement was about equal rights and bringing together diverse groups and multiple cultures. Host a “Diversity Night” with other members of your troop, inviting your parents and a younger Girl Scout troop to attend. If possible, try advertising the event in a local newspaper. To prepare, pick an interesting historical figure from the Civil Rights Movement and create a presentation on his or her life using any of the following artistic media: drawing, painting, collage, storytelling, poetry, skit writing, puppetry, etc. Then present your work during the “Diversity Night,” along with the other girls in your troop. Be sure to include how President John F. Kennedy influenced the Civil Rights Movement or your character!
7. ***Talk It Out!*** Complete **ACTIVITY THREE ON page 5 of the [What Do You Think?](#) packet, which involves presenting to another Girl Scout troop in your community how President Kennedy and Mrs. Kennedy impacted you, your country, and the world.**
8. ***Pens for Peace!*** As you learned in the Museum, President Kennedy established the Peace Corps through executive order on March 4, 1961 to involve Americans more actively in the cause of global democracy, peace, development and freedom. Write a letter to a member of the Peace Corps (or a member of a similar organization) who is serving today. Be sure to include a thank you for their dedication. Remember to include that you are a Girl Scout and only sign the letter with your first name! For help locating a Peace Corps volunteer, visit [www.peacecorps.gov/wws](http://www.peacecorps.gov/wws).

## What Do You Think? Packet

Please answer the questions below as you go through the exhibit, using complete sentences.

Q1: The second exhibit displays products from the year 1960. Based on what you see, how do you think life then was different from your life today? How was it the same? List two ideas about how life was different and two questions that you still have about that time period.

1. \_\_\_\_\_.

2. \_\_\_\_\_.

A. \_\_\_\_\_.

B. \_\_\_\_\_.

Who might be able to help answer your questions above? \_\_\_\_\_

Q2: In the third exhibit, there are posters that John F. Kennedy used in his campaign. Thinking about the introductory film, where you learned about Kennedy's early life, list three personal qualities that would make him a good President?

A: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.



Use one of the three qualities to come up with a slogan for this poster.

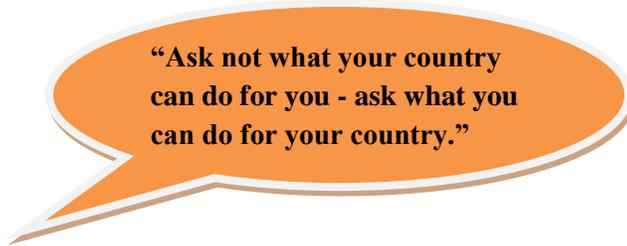
A: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

Q3: In his inaugural address, President Kennedy delivered his famous challenge; quoted below. What do these words mean to you?

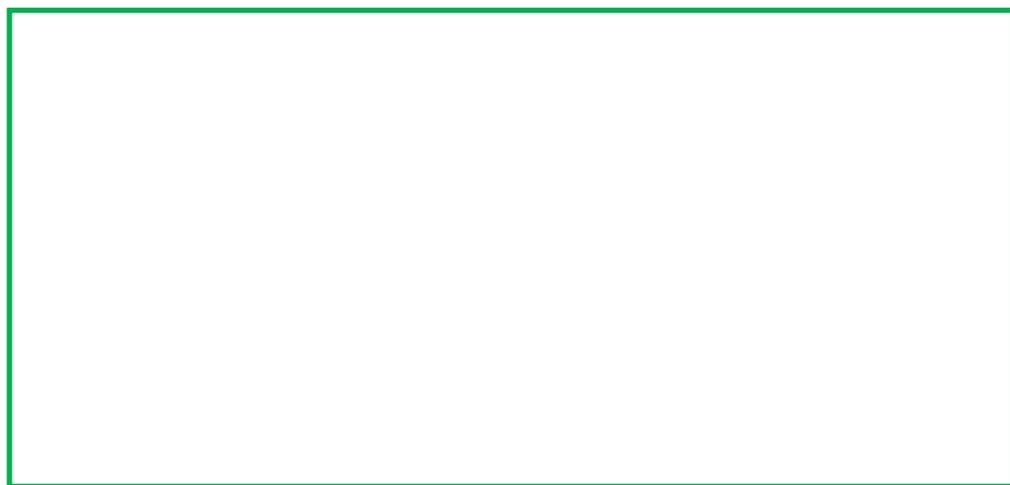
A: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.



What can you do for your country?

A: \_\_\_\_\_  
\_\_\_\_\_.

ACTIVITY ONE: The White House exhibit displays gifts that were presented to President and Mrs. Kennedy from leaders of other countries. What would you have given the Kennedys? Draw and/or describe it in the box below and explain why on the line below.



A: \_\_\_\_\_.

Q4: President Kennedy made decisions that affected many communities across America. Think of one decision Kennedy made that you think was important. What was the decision and why was it important? (*Hint: Can be answered after viewing several exhibits.*)

A: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

Q5: Imagine someone asking you why Jacqueline Kennedy was an important First Lady. How would you respond? What actions of hers do you think are especially significant and memorable?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

ACTIVITY TWO: Think of three ways that President Kennedy and/or Mrs. Kennedy made a difference in the world and write your thoughts below. Draw your three ideas in the boxes on the next page.

Helpful hints:

- Did they create any programs that still exist?
- Did they help any foreign countries?
- Did they preserve anything for future generations?

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

1	2	3
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❖ Q6: How did learning about President Kennedy and Mrs. Kennedy affect you?

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Next, summarize what you learned from this packet in the activity below.

ACTIVITY THREE: Explain to a Girl Scout troop in your community how President John F. Kennedy and Jacqueline B. Kennedy influenced you, your country, and the world. See Q6 for how they influenced you, Q4 for how they influenced your community, and Q5 and Activity Two for how they changed the world. It may help to organize your notes on this page before presenting:

1. How they affected ME:

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2. How they affected MY COUNTRY:

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3. How they affected THE WORLD:

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Please put an X in the box once you have presented:

CONGRATULATIONS! You have now completed the [What Do You Think?](#) packet!

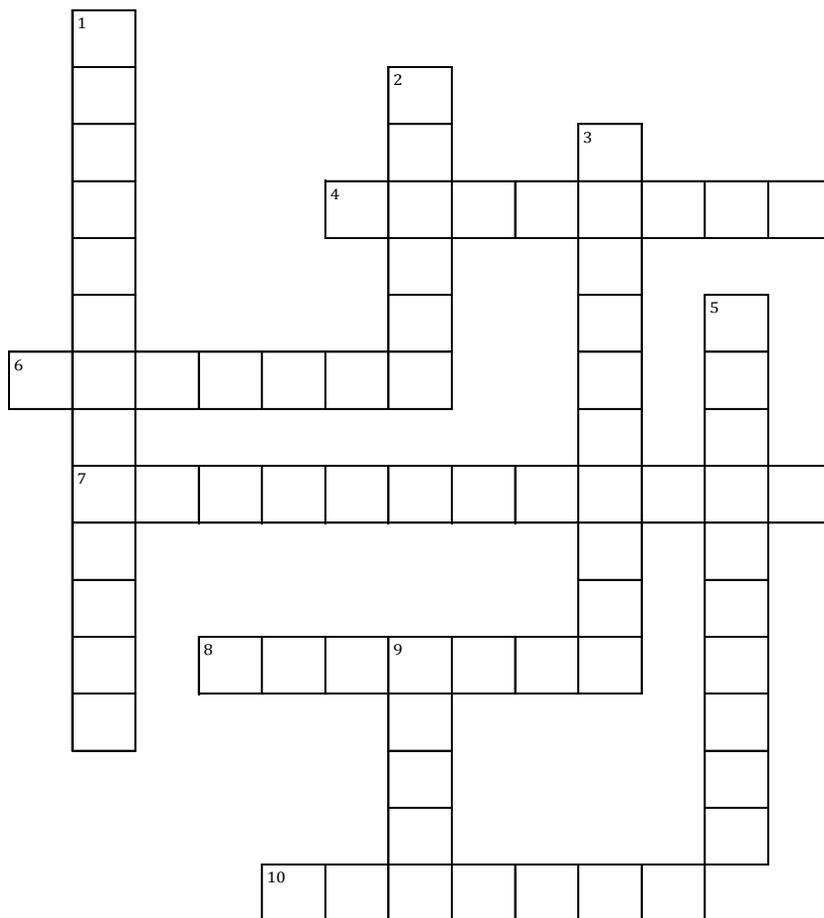
“Let both sides seek to invoke the wonders of science instead of its terrors. Together let us explore the stars, conquer the deserts, eradicate disease, tap the ocean depths, and encourage the arts and commerce.”

*-President John F. Kennedy, January 20, 1961, Inaugural Address*

## Pick the Puzzle

Please complete two of the four puzzles using the information you find in the exhibits.

### The Election of 1960



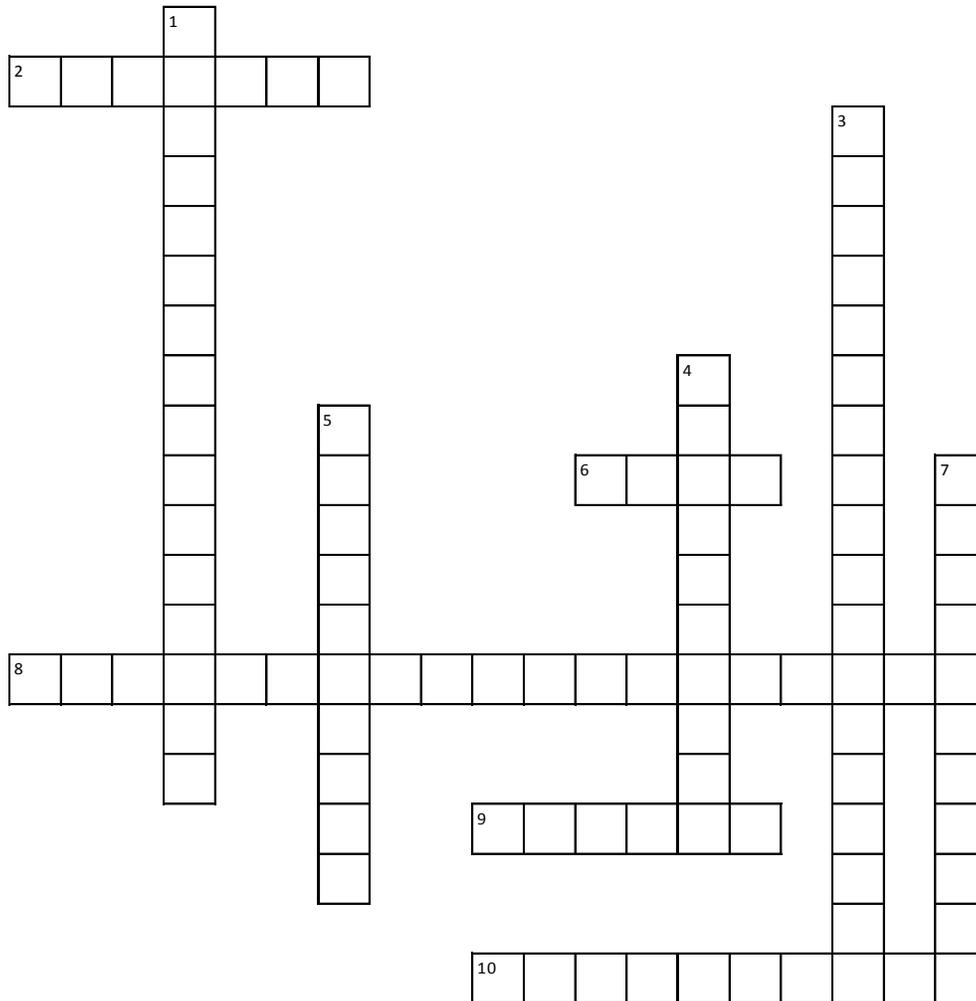
#### ACROSS

- 4. President John F. Kennedy was the first \_\_\_\_\_ president.
- 6. Before he became president, John F. Kennedy was a \_\_\_\_\_ of Massachusetts.
- 7. January 20, 1961 was the date of Kennedy's \_\_\_\_\_, where he captivated audiences in person and through television.
- 8. Lyndon B. \_\_\_\_\_ was a vice presidential candidate and Kennedy's running mate.
- 10. In a map of the final results, the blue states were won by \_\_\_\_\_ and the red states were won by Nixon.

#### DOWN

- 1. Johnson was elected the \_\_\_\_\_ of the United States of America.
- 2. President John F. Kennedy was a great \_\_\_\_\_ of the United States of America.
- 3. Senator John F. Kennedy delivered his acceptance speech at the Democratic National \_\_\_\_\_.
- 5. Kennedy accepted the \_\_\_\_\_ nomination for the presidency on July 15, 1960.
- 9. Senator John F. Kennedy appeared with Richard M. \_\_\_\_\_ in a televised debate.

## World Affairs During the Kennedy Administration



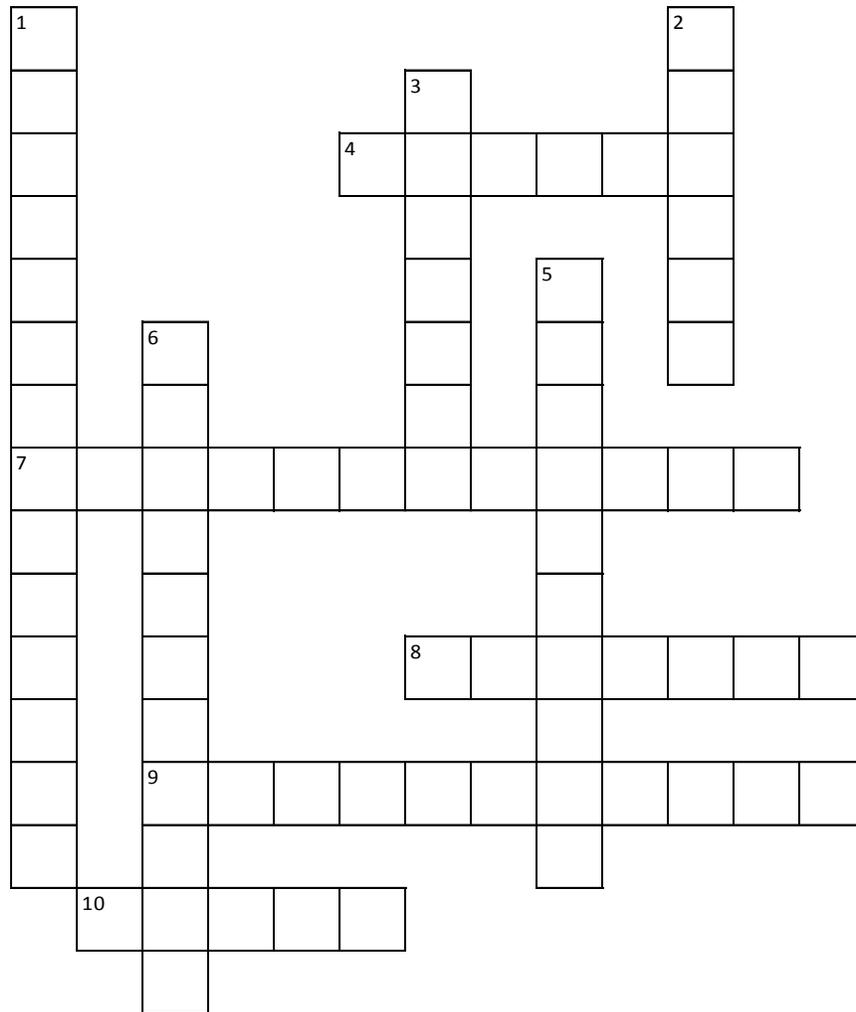
### ACROSS

2. The name of the director of the Peace Corps. (Write his last name only)
6. The four letter abbreviation for the Soviet Union.
8. The name for President Kennedy's plan to improve relations between the U.S. and Latin America. (Hint: It is made up of three words.)
9. The Prime Minister of Cuba during the time of Kennedy's Presidency.
10. The name for the type of government in the Soviet Union.

### DOWN

1. About how many people viewed President Kennedy's first televised press conference on January 25<sup>th</sup>, 1961?
3. The name for the emergency that arose when the U.S. discovered Soviet missile sites in Cuba.
4. What is the last name of the U.S. President before Kennedy?
5. President Kennedy created the \_\_\_\_ \_\_\_\_, a program for volunteers to live in another country and work to help people.
7. The Soviet Premier during Kennedy's time in office.

## The Space Race during the Kennedy Administration



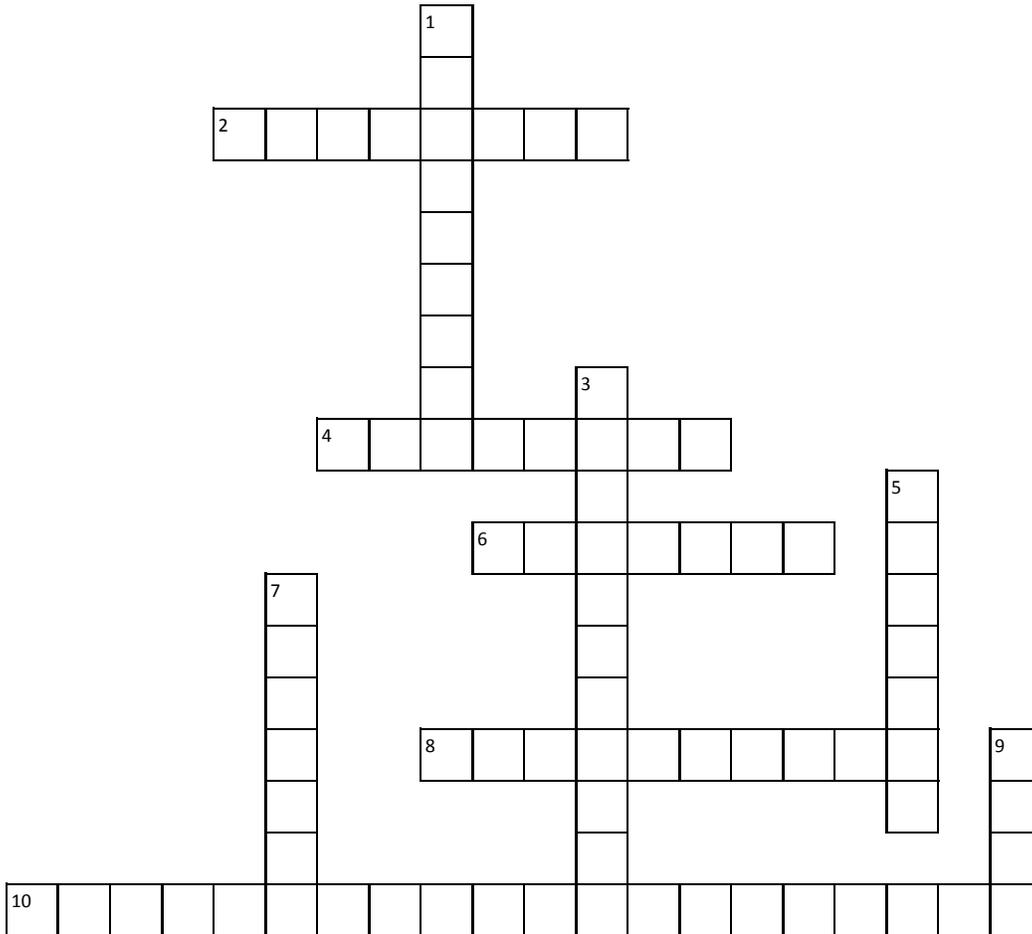
### ACROSS

4. In 1961, JFK challenged America to send a man to the moon before the end of the \_\_\_\_.
7. What was the name given to the American astronauts in Project Mercury?
8. What was the name of the first man-made satellite in space? (Hint: It was produced by the Soviet Union, not the United States.)
9. Who was the first American in space?
10. Project Mercury began in the year nineteen \_\_\_\_ eight. (Spell out the number)

### DOWN

1. What was the name for NASA's first manned space flight program?
2. The first American space suit weighed \_\_\_\_ two pounds. (Spell out the number.)
3. Worn by astronauts during a space flight, the \_\_\_\_ space suit was evolved from pressure suits worn by Navy pilots.
5. In a speech in 1962, President Kennedy called space exploration one of the greatest \_\_\_\_ of all time.
6. Who was the first man in space? (Hint: He was not American.)

## *Jacqueline Bouvier Kennedy*



### ACROSS

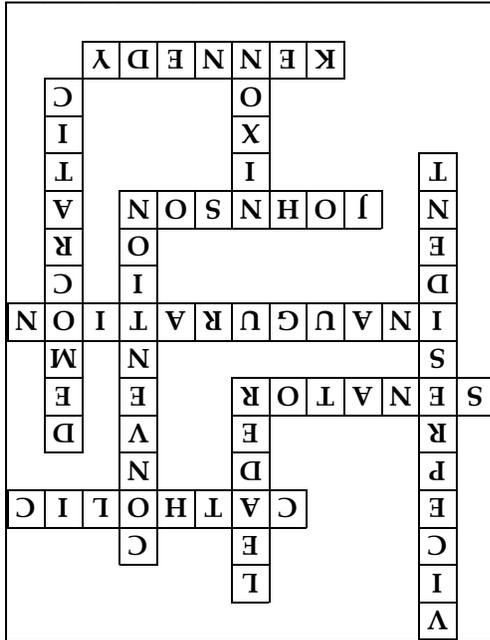
2. Jacqueline Kennedy became the honorary national \_\_\_\_ of the National Cultural Center in Washington, D.C.
4. President and Mrs. Kennedy worked to save ancient \_\_\_\_ temples along the Nile River.
6. Mrs. Kennedy was also known for her sense of \_\_\_\_, as can be seen in her clothing displayed in the exhibits.
8. Every first lady since Dolley Madison has made changes to the \_\_\_\_ (2 wds).
10. Mrs. Kennedy was actively involved in \_\_\_\_ (2 wds).

### DOWN

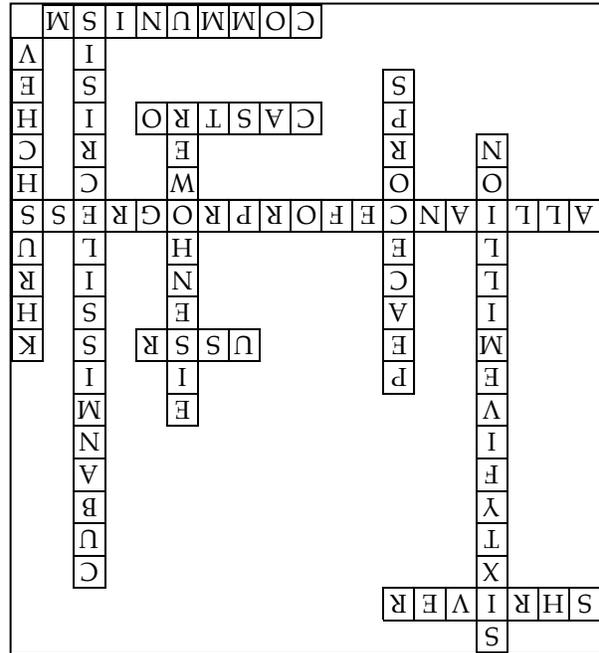
1. Jacqueline Kennedy was the \_\_\_\_ (2 wds).
3. Jacqueline attended \_\_\_\_ (2 wds) school for Girls in Connecticut.
5. Jacqueline Kennedy's maiden name was \_\_\_\_.
7. Jacqueline Kennedy created the position of the White House \_\_\_\_ so that her work of restoring the White House would continue.
9. The Kennedys' son, named \_\_\_\_, was born in November 1960.

# Pick the Puzzle Answer Keys

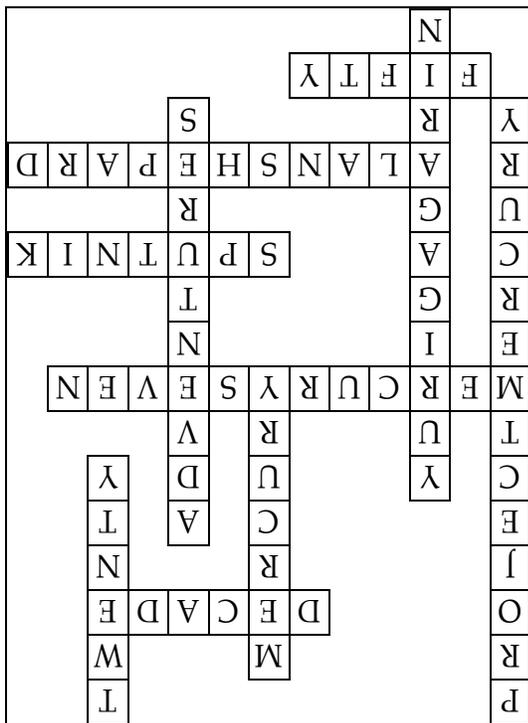
The Election of 1960



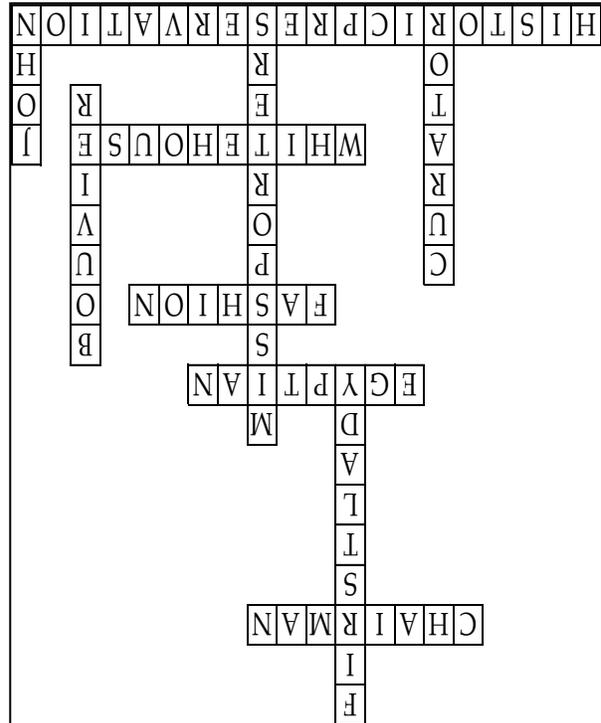
World Affairs During the Kennedy Administration



The Space Race During the Kennedy Administration



Jacqueline Bouvier Kennedy



## Link to the Past! Packet

Watch three of the five videos below and use complete sentences to answer the questions that follow.

- a) Watch the video entitled *JFK-Running for Office.*
- Click on the playlist entitled *John F. Kennedy*, and click on the eighth video.
  - What does JFK say are the benefits of a career in politics?
  - Would you ever consider a career in politics? Why or why not?
- b) Watch the video clip entitled *Jacqueline Kennedy Campaign Spot in Spanish.*  
(Note: Only choose this video if you have studied Spanish and understand what Mrs. Kennedy is saying.)
- Click on the playlist entitled *Jacqueline Kennedy* and click on the third video.
  - What is Mrs. Kennedy trying to convey in this video? Listen to it a few times to understand its overall meaning.
  - For what purpose did Mrs. Kennedy campaign in Spanish? Why is this important to note?
- c) Watch the video entitled *JFK on the Separation of Church and State.*
- Click on the playlist entitled *John F. Kennedy*, and click on the 16<sup>th</sup> video.
  - Based on what you learned at the Kennedy Library, why do you think Senator Kennedy felt it was important to make these remarks?
  - During this speech in 1960, JFK expressed the opinion that no church or church school should be given funds from the government. In 2001 President George W. Bush thought that government aid should be given to faith-based organizations. Do you believe there should be a separation of church and state? Why or why not?
- d) Watch the video clip entitled *JFK on Civil Rights.*
- Click on the playlist entitled *John F. Kennedy*, and click on the 17<sup>th</sup> video.
  - President Kennedy states that it is time for all Americans to have equal rights. What examples does Kennedy use to show that people do not have equal rights?
  - The United States has moved far in the area of civil rights, but there is still progress to be made. Can you think of a situation anywhere in the world today where people do not have equal rights? Explain.
- e) Watch the video entitled *JFK on Seeking World Peace.*
- Click on the playlist entitled *John F. Kennedy*, and click on the 19<sup>th</sup> video.
  - Why does President Kennedy make a speech about peace for all nations?
  - What is President Kennedy's vision of peace?